Marking Scheme

PaperSetter Sample School

Grade 4 Social Studies

GRADE 4 — 2026

Q1.
C. A rain gauge

Q2.
B. Not writing or drawing on the walls

Q3.
D. Trade

Q4.
B. The right to education

Q5.
A. Learners electing their student council

Q6.
A. A chief

Q7.
B. Lake Magadi

Q8.
A. A pipeline

Q9.
D. Newspaper

Q10.
B. By birth

Q11.
D. Kiswahili

Q12.
C. Amina

Q13.

A. Equator

Q14.

D. The Portuguese

Q15.

B. Fish farming (aquaculture)

Q16.

B. Postal (post office) services

Q17.

A. Competition over resources such as land and water

Q18.

B. Learners choose leaders they trust

Q19.

D. Uganda

Q20.

D. Telephone calls

Q21.

Location = where the county is found/its position (e.g. found in western Kenya, bordering Uganda) (2 marks). Size = how big the county is / the space it covers (e.g. measured in square kilometres) (2 marks). Award marks for a correct distinction plus a relevant example each.

Q22.

(a) Any two (4 marks): provides jobs, buys raw materials from farmers, produces goods, brings income to the county, develops the area. (b) Any one (1 mark): pollution, noise, traffic, waste, health problems.

Q23.

(a) Any two: head teacher, deputy head teacher, senior teacher, class teacher, prefects (1 mark each = 2). (b) Any two duties of head teacher: leading/managing the school, keeping discipline, guiding teachers and pupils, keeping school records, ensuring learning takes place (1 mark each = 2).

Q24.

(a) Any 1 (1 mk): Koitalel arap Samoei; Mekatilili wa Menza; Waiyaki wa Hinga. (b) Any 1 (2 mks): to protect their land; to keep their freedom/independence; to protect their culture and way of life; to resist taxation/forced labour; to protect their livestock.

Q25.

Any four, 1 mark each: rainfall/climate; type of soils; relief/landforms; natural vegetation; presence of pests and diseases (e.g. tsetse fly); transport; industries; historical/social factors.